

# KS3 Lesson Plan 2: HIDDEN HOMELESSNESS

### Key Words

- Homeless
- Statutory Homeless
- Hidden Homeless
- Renting

## Learning Objectives:

At the end of the lesson students will be able to:

- Understand hidden homelessness
- Define some of its issues
- Assess the cost of accommodation

The following lesson plan can be delivered using:

- an interactive whiteboard – visit [www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt](http://www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt) *Hidden Homelessness* and follow the link or
- by students working in smaller groups using paper based media as identified below:

Activities	Episodes	Learning Style	Resources	Timings
<b>Starter:</b>	<ul style="list-style-type: none"> <li>• Play ‘Streets of London’ by Ralph McTell and or use music links provided in PPT LP 2</li> <li>• Class discussion of different types of homelessness (teacher/students provide recently seen examples).</li> <li>• Introduce the specific concept of ‘hidden homelessness’ – people not on the streets but with no home of their own (living in hostels, B&amp;Bs, night shelters, sleeping on floors of friends/relatives)</li> </ul>	AV	<ul style="list-style-type: none"> <li>• Interactive White Board</li> <li>• <a href="http://www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt">www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt</a> For selection of you tube image and sound footage</li> <li>• CD/Media file Streets of London by Ralph McTell</li> </ul>	10 minutes
<b>Activity 1: The impact of homelessness on the individual</b>	<p>Issue photocopies of the Student Activity Sheet – <i>The Impact of Homelessness on the Individual</i></p> <ul style="list-style-type: none"> <li>• Ask the students to complete the activity sheet in small groups</li> <li>• Class discussion of the answers, the teacher focusing in particular on moral issues ‘the money’ factor</li> </ul>		<ul style="list-style-type: none"> <li>• KS3 Student Activity Sheet: The Impact of Homelessness on the Individual</li> <li>• Interactive White Board</li> <li>• <a href="http://www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt">www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt</a></li> </ul>	20 minutes
<b>Case Study: Tim</b>	<p>Issue the ‘Tim’ case study.</p> <ul style="list-style-type: none"> <li>• Ask Students to read out the case study</li> <li>• Questions: How might Tim have got into this position? What are the drawbacks of his situation? What could he do to change it?</li> </ul>		<ul style="list-style-type: none"> <li>• <a href="http://www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt">www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt</a> For voiced version of case study use PPT LP</li> </ul>	5 minutes
<b>Activity 2: Statistics Exercise</b>	<ul style="list-style-type: none"> <li>• Divide the class into groups of three</li> <li>• Allocate one statistic from the resource sheet to each group</li> <li>• Ask each group to explain to the class what their statistic means and why it is a problem</li> </ul>		<ul style="list-style-type: none"> <li>• Interactive White Board</li> <li>• <a href="http://www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt">www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt</a></li> </ul>	10 minutes
<b>The Cost of Renting</b>	<ul style="list-style-type: none"> <li>• Ask the students to guess the approximate average monthly cost of privately renting a room in a shared house – NOTE – the average rental price for a 1 bedroom room in England in April 2008 was £372 and in London £669. Source: RRPI (Residential Rental Price Index).</li> <li>• Ask how many months’ rent would need to be paid in advance as a deposit – NOTE – between 1 and 2 months is usual, so approximately £372 – £744 (or between £669 – £1,338 in London).</li> <li>• Explain that a rough average of what you’d need to pay in advance to move into a house (1st month’s rent + deposit) could be as much as £744 + £372</li> <li>• Ask if they think of any other costs faced by those renting (answer: council tax, transport, utility bills, TV licence, insurance, phone bills, food, clothing for work etc).</li> </ul>		<ul style="list-style-type: none"> <li>• Interactive White Board</li> <li>• <a href="http://www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt">www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt</a> LP Home and Homelessness</li> <li>• Data taken from: Rentrigh.co.uk, Land Registry of England &amp; Wales, Registers of Scotland Executive</li> </ul>	10 minutes
<b>Plenary:</b>	Summarise the impact of hidden homelessness on the individual, and the real costs of living in your own home		<ul style="list-style-type: none"> <li>• Interactive White Board</li> <li>• <a href="http://www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt">www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt</a> LP Home and Homelessness</li> </ul>	5 minutes

### Links to the curriculum

This lesson plan links to the following KS3 national curriculum areas for England

#### PSHE Economic wellbeing and Financial Capability

1.1c, 1.2b, 1.3a, 1.4b, 2.1c, 2.2c, 2.3b, 2.4b&d  
3a, 3c, 3g,3j, 4a 4b4e 4g 4h,

#### PSHE Personal wellbeing

1a, 1b, 1c, 1.2a & b, 1.3ab&c, 1.4b, 1.5a&b, 2.1acd&e, 2.2abcde&f, 2.3 bcd&e, 3a&g 4abcgdg&h

#### Citizenship Democracy and Justice

1.1bc&d, 1.2a&b, 1.3abc&d, 2.1ab&c, 2.2abc&d, 2.3abc&d, 3adeg&h, 4abcdefghi&j

It also supports PSD/ PSHE/PSE/Citizenship curricular guidelines for Scotland, Wales and Northern Ireland

### Teacher Notes for Activity 1:

1. Answers might include: *illness, mental ill health, arriving in a new country, family break-up, financial problems or bankruptcy, arguments with family, depression, unemployment, job search in a new town, drug and or alcohol misuse, domestic violence, institutionalisation, victimisation etc.*

2. Causes that are also effects of homelessness are in italics in the list above. Additional effects might include: discrimination, isolation, difficulties getting/maintaining work, education placement, eroded self confidence, loneliness

3. Answers might include: hostels, B&B’s squats, ‘sofa surfing’, friends, relatives, night shelters, and the street.

4. Illegal ways might include: benefit fraud, theft, prostitution. The dangers faced could include: disease, malnutrition, violence, involvement with drugs, depression, even suicide.

5. Barriers could include: difficulty applying for/keeping jobs without a fixed address, lack of money to buy clothes for work/toiletries, lack of access to adequate washing facilities, any of the factors in Q1 which led to/have been caused by homelessness/unwillingness to beg.