

KS2 Lesson Plan 1: Exploring the meaning of home and homelessness

Key Words

- Roots
- Identity
- Security

Links to the curriculum PSHE and Citizenship:
 1a, 1b, 1c, 1d.
 2a, 2d, 2e, 2f.
 3e, 3f.
 4a, 4c.

It also supports PSD/ PSHE/PSE/Citizenship curricular guidelines for Scotland, Wales and Northern Ireland



Fighting for hope for homeless people

Learning Objectives:

At the end of the lesson students will be able to:

- List the things that define 'home'
- Recognise some causes of friction at home
- Identify ways to resolve problems in the home
- Understand what homelessness is

The following lesson plan can be delivered:

- using an interactive whiteboard – visit www.crisis.org.uk/downloads.php/1081/homeandhomelessnessKS2LP1.ppt LP Home and Homelessness and follow the links
- by students working in smaller groups using paper based media as identified below.

Activities	Episodes	Learning Style	Resources
Starter:	<ul style="list-style-type: none"> • Introduce the importance of home in our lives. • Give a personal example: 'I remember being so glad to get home because.....' • Ask for class contributions 		
Activity 1: Defining Home	<ul style="list-style-type: none"> • Ask students to work in pairs and write or draw the things that make 'home' important to them. • Pin up the completed work use the Interactive White Board to write up some of the pupils' suggestions. • Class discussion of content (e.g. love, pets, room, computer, TV etc). • Each student to list their 5 most important things, in order. 		<ul style="list-style-type: none"> • 1 x A4 sheet of paper per pair • Interactive White Board • www.crisis.org.uk/downloads.php/1081/homeandhomelessnessKS2LP1.ppt • Student Activity Sheet KS 2 LP 1 – Exploring the Meaning of Home
Activity 2: What Causes Problems at Home?	<ul style="list-style-type: none"> • Discuss issues that can cause conflict between either themselves and their parents or themselves and their siblings. • Choose 5 or 6 of the best examples and list them on the board. • Working in pairs, choose one of the examples and list ways the problem could be resolved, consider how it could have been handled differently and how it makes you feel when parents and siblings are upset with you. • Feed some of these back to the class using the table 		<ul style="list-style-type: none"> • 1 side A4 per pair • Interactive White Board • www.crisis.org.uk/downloads.php/1081/homeandhomelessnessKS2LP1.ppt
Activity 3: What is homelessness?	<ul style="list-style-type: none"> • Introduce the idea of homelessness and why it can happen. • Read the extract together. • Discuss what 'roots, identity, security etc.,' mean. • Question: In the end, is it better to be somewhere you are loved and cared for, but still have to abide by certain rules, than the unthinkable alternative? 		<ul style="list-style-type: none"> • Student Activity Sheet KS 2 LP 1 – Exploring the Meaning of Home • Interactive White Board • www.crisis.org.uk/downloads.php/1081/homeandhomelessnessKS2LP1.ppt
Conclusion	<p>Look back at the first list the pupils made in Activity 1</p> <p>Discuss whether they have now changed their minds about some of these things or the order of them?</p> <p>Ask each pupil to make a new list and compare it to the first one</p>		<ul style="list-style-type: none"> • Student Activity Sheet KS 2 LP 1 – Exploring the Meaning of Home