

KS3 Lesson Plan 2: Hidden Homelessness

Learning Objectives:

At the end of the lesson students will be able to:

- Understand hidden homelessness
- Define some of its issues
- Asses the cost of accommodation

The following lesson plan can be delivered using:

- an interactive whiteboard – visit www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt Hidden Homlessness and follow the link or
- by students working in smaller groups using paper based media as identified below:

Key Words

- Homeless
- Statutory Homeless
- Hidden Homeless
- Renting



Fighting for hope for homeless people

Activities	Episodes	Learning Style	Resources	Timings
Starter:	<ul style="list-style-type: none"> • Play 'Streets of London' by Ralph McTell and or use music links provided in PPT LP 2 • Class discussion of different types of homelessness (teacher/students provide recently seen examples). • Introduce the specific concept of 'hidden homelessness' – people not on the streets but with no home of their own (living in hostels, B&Bs, night shelters, sleeping on floors of friends/ relatives) 	AV	<ul style="list-style-type: none"> • Interactive White Board • www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt For selection of you tube image and sound footage • CD/Media file Streets of London by Ralph McTell 	10 minutes
Activity 1: The impact of homelessness on the individual	<p>Issue photocopies of the Student Activity Sheet – <i>The Impact of Homelessness on the Individual</i></p> <ul style="list-style-type: none"> • Ask the students to complete the activity sheet in small groups • Class discussion of the answers, the teacher focusing in particular on moral issues 'the money' factor 		<ul style="list-style-type: none"> • KS3 Student Activity Sheet: The Impact of Homelessness on the Individual • Interactive White Board • www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt 	20 minutes
Case Study: Tim	<p>Issue the 'Tim' case study.</p> <ul style="list-style-type: none"> • Ask Students to read out the case study • Questions: How might Tim have got into this position? What are the drawbacks of his situation? What could he do to change it? 		<ul style="list-style-type: none"> • www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt For voiced version of case study use PPT LP 	5 minutes
Activity 2: Statistics Exercise	<ul style="list-style-type: none"> • Divide the class into groups of three • Allocate one statistic from the resource sheet to each group • Ask each group to explain to the class what their statistic means and why it is a problem 		<ul style="list-style-type: none"> • Interactive White Board • www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt 	10 minutes
The Cost of Renting	<ul style="list-style-type: none"> • Ask the students to guess the approximate average monthly cost of privately renting a room in a shared house – NOTE – the average rental price for a 1 bedroom room in England in April 2008 was £372 and in London £669. Source: RRPI (Residential Rental Price Index). • Ask how many months' rent would need to be paid in advance as a deposit – NOTE – between 1 and 2 months is usual, so approximately £372 – £744 (or between £669 – £1,338 in London). • Explain that a rough average of what you'd need to pay in advance to move into a house (1st month's rent + deposit) could be as much as £744 + £372 • Ask if they think of any other costs faced by those renting (answer: council tax, transport, utility bills, TV licence, insurance, phone bills, food, clothing for work etc). 		<ul style="list-style-type: none"> • Interactive White Board • www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt LP Home and Homelessness • Data taken from: Rentrighr.co.uk, Land Registry of England & Wales, Registers of Scotland Executive 	10 minutes
Plenary:	Summarise the impact of hidden homelessness on the individual, and the real costs of living in your own home		<ul style="list-style-type: none"> • Interactive White Board • www.crisis.org.uk/downloads.php/1084/hiddenhomelessnessKS3LP2.ppt LP Home and Homelessness 	5 minutes

Links to the curriculum

This lesson plan links to the following KS3 national curriculum areas for England

PSHE Economic wellbeing and Financial Capability
 1.1c, 1.2b, 1.3a, 1.4b, 2.1c, 2.2c, 2.3b, 2.4b&d

3a, 3c, 3g,3j, 4a 4b4e 4g 4h,

PSHE Personal wellbeing

1a, 1b, 1c, 1.2a & b, 1.3ab&c, 1.4b, 1.5a&b, 2.1acd&e, 2.2abcde&f, 2.3 bcd&e, 3a&g 4abcdg&h

Citizenship Democracy and Justice

1.1bc&d, 1.2a&b, 1.3abc&d, 2.1ab&c, 2.2abc&d, 2.3abc&d, 3adeg&h, 4abcdefghi&j

It also supports PSD/ PSHE/PSE/Citizenship curricular guidelines for Scotland, Wales and Northern Ireland

Teacher Notes for Activity 1:

1. Answers might include: *illness, mental ill health, arriving in a new country, family break-up, financial problems or bankruptcy, arguments with family, depression, unemployment, job search in a new town, drug and or alcohol misuse, domestic violence, institutionalisation, victimisation etc.*
2. Causes that are also effects of homelessness are in italics in the list

above. Additional effects might include: discrimination, isolation, difficulties getting/maintaining work, education placement, eroded self confidence, loneliness

3. Answers might include: hostels, B&B's squats, 'sofa surfing', friends, relatives, night shelters, and the street.
4. Illegal ways might include: benefit fraud, theft, prostitution. The dangers faced could include: disease, malnutrition, violence,

involvement with drugs, depression, even suicide.

5. Barriers could include: difficulty applying for/keeping jobs without a fixed address, lack of money to buy clothes for work/toiletries, lack of access to adequate washing facilities, any of the factors in Q1 which led to/have been caused by homelessness/unwillingness to beg.